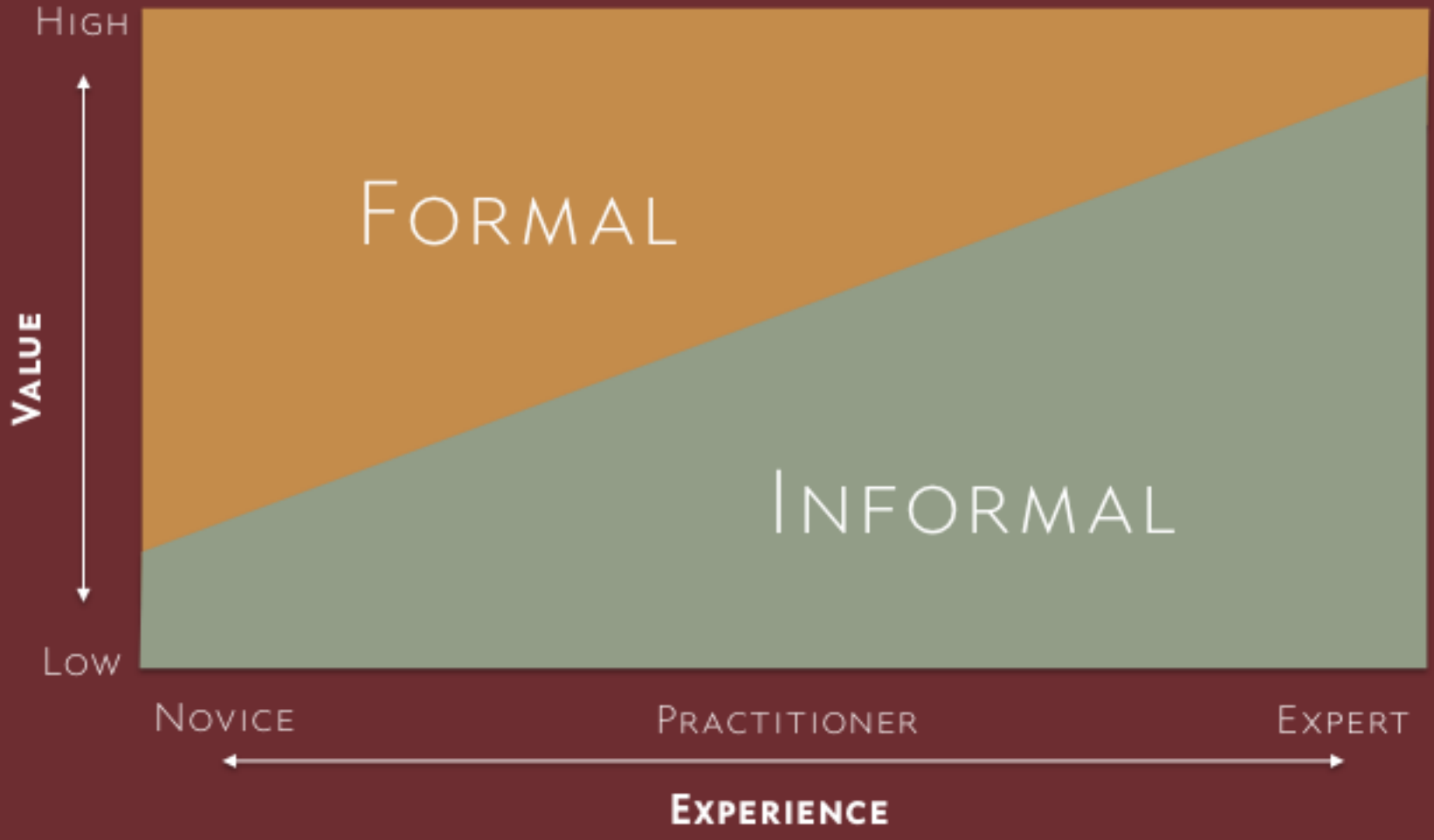
Technology for Learning

A LITTLE BACKGROUND

Novices vs Experts


High
Value
Low
Formal
Informal
Novice
Practitioner
Expert
Experience

Differences

Social, Mobile & Contextual

Massive, Open & Online

Open Online Courses Delivered by SAP

openSAP Enterprise MOOCs: Learn anywhere, anytime and on any device!

How can you balance your busy work schedule, while learning how SAP innovations could potentially transform your business? With openSAP, of course! Whether you're an SAP professional, developer, consultant, entrepreneur, professor or student you can keep up to date with the latest innovations from SAP

openSAP is SAP's innovative learning platform and a thought leader for Enterprise MOOCs (Massive Open Online Courses).

openSAP gives you maximum flexibility to learn at your convenience. Compared to traditional e-learning, it provides you with an engaging and effective learning experience through gamification and by connecting you with other learners and SAP experts.

openSAP courses are free of charge (except for optional system access) and are offered in English. See our openSAP course listings for more information.

Visit SAP Education to find out about further training related to your openSAP course. You can also find a complete overview of SAP Education´s training offerings under SAP Training and Certification Shop.

Register Now

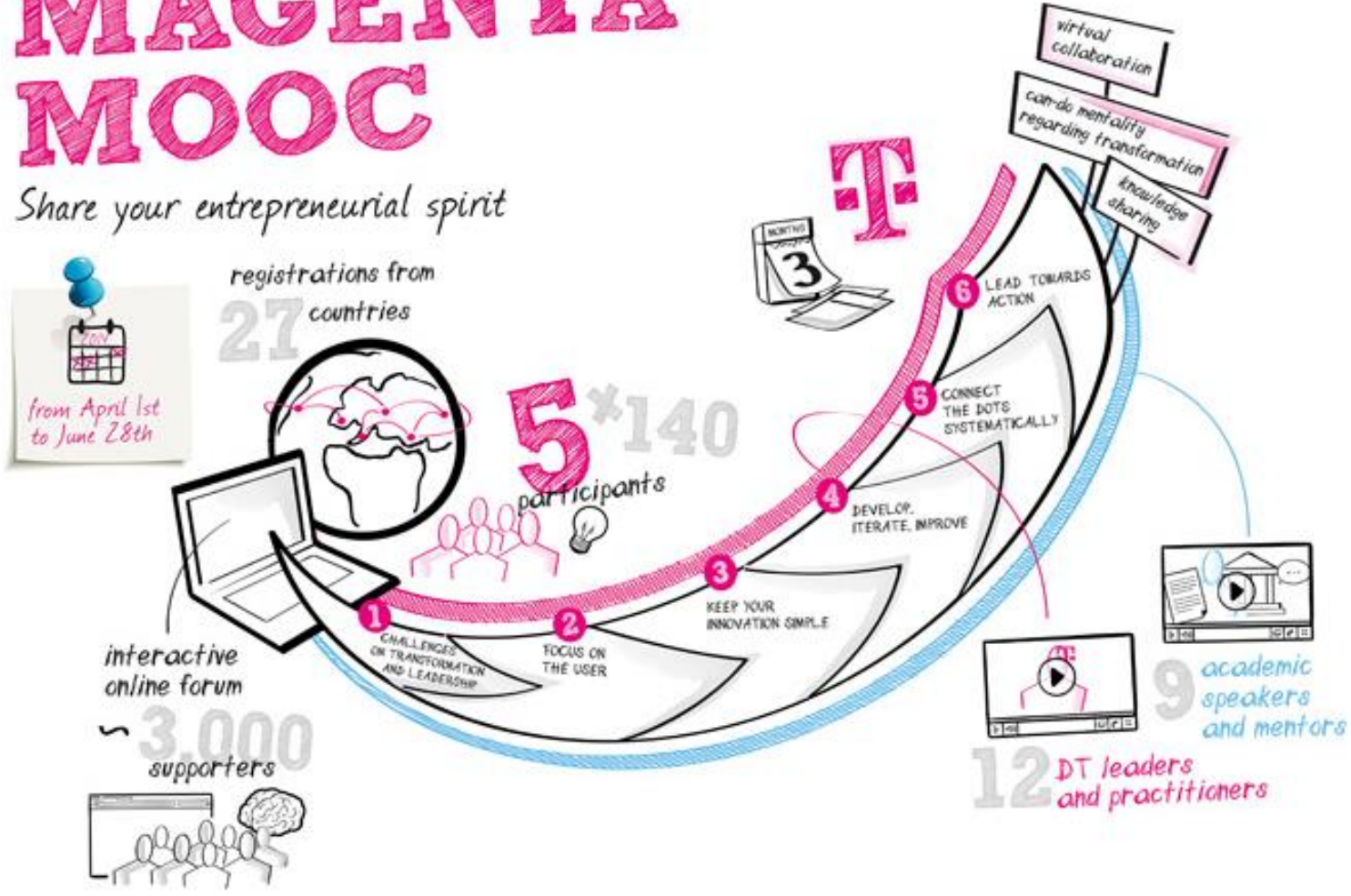
THE LEARNING AWARDS

GOLD BrandonHall GROUP EXCELLENCE

Helpdesk

MAGENTA MOOC

Share your entrepreneurial spirit



MOOCs: AN EXAMPLE

A FINAL THOUGHT

Technology & Education

A Scottish Context

Dr Jim Fanning
Head of Emerging Technologies
Digital Learning & Teaching Team
Education Scotland

Education

'variety and complexity'

50 000+ teachers

673,530+ learners

2569 schools*

102 independent schools

curriculum for excellence

*2013 figures; publicly funded schools

Technology

'variety and complexity'

BUILDING SOCIETY

'judgements'

The Technologies Impact Review has confirmed that there is much good practice in technologies around Scotland's centres and schools.

However, the extent of change in technologies programmes in recent years has been, at best, modest in too many centres and schools.

Technology Impact Review

SAMR

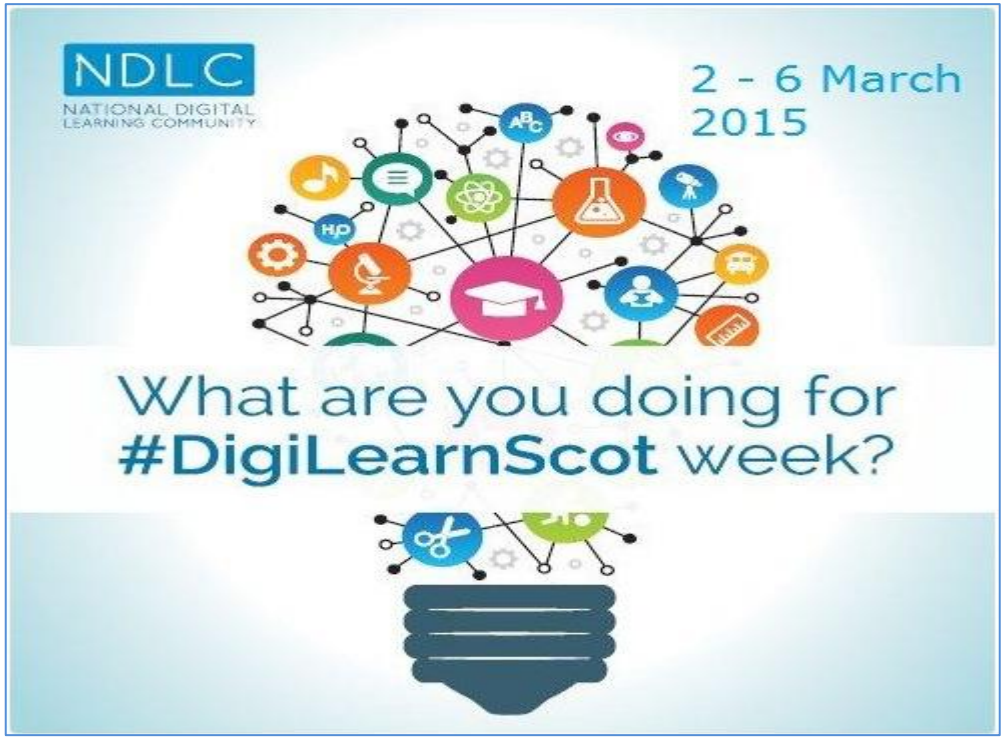
'judgements'

SUBSTITUTION

AUGMENTATION

MODIFICATION

REDEFINITION



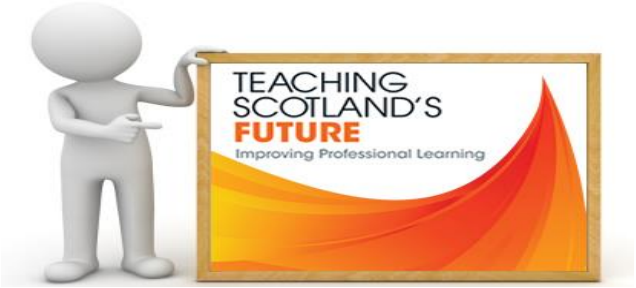
Looking to the Future

Corporate ICT

Teacher Skills

ITE

Structures



THE SUNDAY TIMES 15/3/15

Empower Scots schools to give pupils a better start. More say for head teachers and stronger links with business are way forward, says Hugh Aitken, Director of CBI Scotland.